

YEARS OF LIVING DANGEROUSLY

EDUCATIONAL STANDARDS AND EPISODES MATRIX



NCSS	Episode 1	Episode 2	Episode 3	Episode 4	Episode 5	Episode 6	Episode 7	Episode 8	Episode 9
CULTURE KNOWLEDGE - LEARNERS WILL UNDERSTAND:									
How culture influences the ways in which human groups solve the problems of daily living;	✓	✓		✓	✓	✓	✓	✓	
That culture may change in response to changing needs, concerns, social, political, and geographic conditions.	✓	✓	✓	✓	✓	✓		✓	✓
PROCESSES - LEARNERS WILL BE ABLE TO:									
Evaluate how data and experiences may be interpreted differently by people from diverse cultural perspectives and frames of reference;	✓	✓	✓	✓	✓	✓	✓	✓	✓
Illustrate how holding diverse values and beliefs can contribute or pose obstacles to cross-cultural understanding;	✓	✓		✓	✓	✓		✓	
Draw inferences from data about the ways in which given cultures respond to persistent human issues, and how culture influences those responses.	✓	✓			✓			✓	✓
TIME, CONTINUITY, AND CHANGE KNOWLEDGE - LEARNERS WILL UNDERSTAND:									
That learning about the past requires the interpretation of sources, and that using varied sources provides the potential for a more balanced interpretive record of the past;	✓	✓	✓		✓			✓	✓
That historical interpretations of the same event may differ on the basis of such factors as conflicting evidence from varied sources, national or cultural perspectives, and the point of view of the researcher.	✓	✓	✓	✓	✓			✓	

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Use scientific findings and forms of technology to formulate possible solutions to real-life issues and problems, and predict outcomes.	✓	✓	✓	✓	✓	✓	✓	✓	✓
GLOBAL CONNECTIONS KNOWLEDGE - LEARNERS WILL UNDERSTAND:									
Spatial relationships that relate to ongoing global issues affect the health and well-being of Earth and its inhabitants;	✓	✓		✓	✓		✓	✓	✓
Global problems and possibilities are not generally caused or developed by any one nation;	✓	✓	✓	✓	✓	✓	✓	✓	✓
Universal human rights cut across cultures but are not necessarily understood in the same way in all cultures.	✓	✓	✓		✓			✓	
PROCESSES - LEARNERS WILL BE ABLE TO:									
Analyze examples of conflict, cooperation, and interdependence among groups, communities, regions, societies, and nations;	✓	✓	✓	✓	✓	✓	✓	✓	✓
Explore the causes, consequences, and possible solutions related to persistent, current, and emerging global issues, such as health, resource allocation, economic development, and environmental quality;	✓	✓	✓	✓	✓	✓	✓	✓	✓
Describe and explain the relationships and tensions between national sovereignty and global interests in such matters as territorial rights, natural resources, trade, the different uses of technology, and the welfare of people.	✓			✓	✓			✓	

